



Community Report



Mentoring field trip to Levi's Stadium

FALL 2015

Mentor Tutor Connection
Helping students achieve their potential and thrive

Our Mission: To help build brighter futures for youth in Mountain View and Los Altos through exceptional tutoring and mentoring programs that improve social and academic life skills.

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EXECUTIVE DIRECTOR

Carol Fisher

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- Leslie Schwarz
- June Wong

MTC was founded in 1996 by Los Altos Rotary Club and is a 501(c)(3) tax exempt organization, Tax ID 27-3054503

New Faces at Mentor Tutor Connection

Carol Fisher joined us in April as our first Executive Director, a milestone for us as we continue to implement our strategic plan to strengthen our organization and expand our impact. Our goal is to increase the number of volunteers and students engaged in our tutoring and mentoring programs. Carol will drive our organization forward to help even more students in our schools achieve their potential and thrive.

Carol is a graduate of Leadership Mountain View, and served as Trustee of the Mountain View-Whisman School District for six years, two of those years as Board President. She also served as a Board member and Board President of the Community Health Awareness Council.

Carol is committed to MTC's mission and is inspired by the passion that all involved have for helping vulnerable students fulfill their potential in school and in life through positive relationships that foster self-esteem, healthy behaviors, and academic success.

We have other new faces at MTC this year, meet them and learn

about what motivates all our Programs staff and volunteers, new and continuing, on the next page.



MTC Recruiting at the NetApp Volunteer Fair



Liz Nyberg and Carol Fisher

Meet Our Programs Staff and Volunteers

When asked "What is the most rewarding part of the work you do for MTC?," here is what our caring and motivated folks had to say.



Leslie Schwarz – Mentoring, AVHS

"It is rewarding to witness the individual growth of students with their mentors and the positive impact they have on each other."



June Wong – Mentoring, LAHS

"I get a wonderful feeling when I match a mentor with a mentee, knowing that this relationship will be a positive life changing experience for both of them."



Elizabeth Maciag – Mentoring, MVHS

"I love knowing that our students feel supported and are able to make better life decisions with the guidance of our wonderful, caring mentors."



Linda Eckols – Tutoring, Elementary Schools and Board Vice Chair

"I love working with MTC volunteers. They are dedicated, committed, and passionate about helping children in our communities!"



Brian Neth – Tutoring, Middle Schools

"Service to and investing in the community is important, and students are where it all begins."



Audrey Fox – Program Operations

"I love being a part of a team that is so dedicated to and passionate about improving the lives of kids right here in our local communities."

What Does A Mentor Do?

We feel we understand what a tutor does – help a student with schoolwork when they are having trouble. But what does a mentor do? Here is how one of our mentors, Bill Cooper, answered that question as he established a new relationship with Angel, a student at LAHS.

I met Angel for the first time at Los Altos High School in September 2014, a week or two into the new school year. This being my first time mentoring, I had no idea what to expect. After being introduced, we went to get an ice cream at Baskin Robbins. Before we even got to my car, I realized Angel was not your typical freshman, he wanted to know about me! Did I have a family, how old were my sons, what kind of music and movies did I like?

Over ice cream, I learned more about Angel, his family, classes he was taking, clubs he joined at school, etc. It turns out his older brother has a mentor and I later learned so did his Aunt, several years back.

Over the next few months, we took my dog for walks, ate burgers frequently, played miniature golf and went bowling. I beat him and made sure to rub it in! He takes it all in good stride and claimed he would avenge his losses.

Just before the holidays, I asked him if he wanted to join me at a concert featuring Baroque carols. I told him it would be very different from the music he listens to, it would be really old music; he

figured it might be from the 1950s! He was a good sport, and on the drive back, he sang a bit; he has a very good voice.

During the second half of his freshman year, we continued to do things together, we went to the movies, a Stanford basketball game, and took my dog on more walks.

In getting to know Angel, it's very clear that his family has solid values, that they care about each other and that his mother has high moral standards she applies to Angel and his brothers. I was touched that one day when we went out for lunch, his mother had Angel bring his first grade scrapbook, thinking I'd like to see it in order to learn more about Angel's background.

Last spring we made a deal, if he got all A's and just one B, we'd go to his favorite go-cart place and race one-on-one. I'm really proud of him, he got the A's and just one B! By his choice, we changed the payoff to another round of miniature golf. I'm still undefeated!

In short, being a mentor has proven to be really good for Angel and for me! I sense he really wants and needs to have someone outside of his family who he can fly things

by, someone who will offer him unqualified support, who can perhaps give him insight into opportunities and challenges he's facing now and potentially in the future. Selfishly, I've gained a new young friend. After we meet, I have a strong appreciation for how fortunate I've been in the scheme of things. And although Angel's been dealt a lot more challenges than I've ever faced, his family cares for and supports him in every way they can. To play a very small part in helping to support Angel is incredibly rewarding!



MTC Recognized by Project Cornerstone



We are proud to have been nominated for the 2015 Asset Champion Award for our support of youth in our community!

Mentor Tutor Connection Impact: What We've Achieved Together

100%
OF MENTORED
SENIORS
GRADUATED
(11/11)



2014-15 SCHOOL YEAR

142
NUMBER OF
VOLUNTEERS

TUTORS: 78
MENTORS: 64

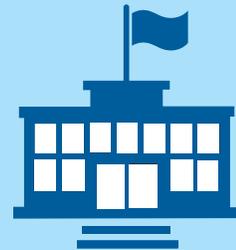


423
NUMBER OF
STUDENTS SERVED

TUTORED: 346
MENTORED: 77



Our volunteers are in 100% of the schools in the three Districts we serve, which cover:



ELEMENTARY SCHOOLS: 14
MIDDLE SCHOOLS: 4
HIGH SCHOOLS: 3

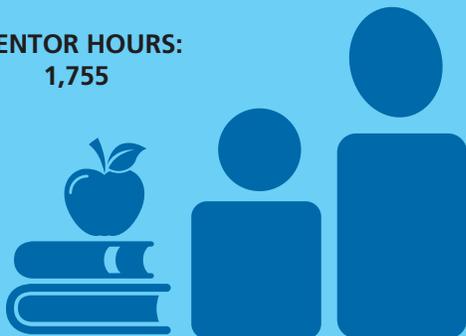


4,633

ANNUAL HOURS
VOLUNTEERED
WITH STUDENTS*

TUTOR HOURS:
2,878

MENTOR HOURS:
1,755



THE STUDENTS WE SERVE

AGE

ELEMENTARY SCHOOL: 74%
MIDDLE SCHOOL: 8%
HIGH SCHOOL: 18%



HIGH SCHOOL STUDENTS

ETHNICITY

HISPANIC: 64%
ASIAN: 21%
AFRICAN AMERICAN: 3%
CAUCASIAN: 8%
OTHER: 4%

PRIMARY LANGUAGE**

ENGLISH: 21%
OTHER: 79%



98% of our mentored students would recommend our program to a friend*

*As reported in our year-end survey results **Primary language spoken at home

Testimonials

The kids really want time with their tutor! And each knows she or he is making progress.

TUTOR

It helps take a load of stress off your shoulders. It's guaranteed that your mentor will be there to help you.

MENTEE

We both trust and like each other. He has a good sense of humor and I feel comfortable being direct and honest with him.

MENTOR

Honor Roll of Donors

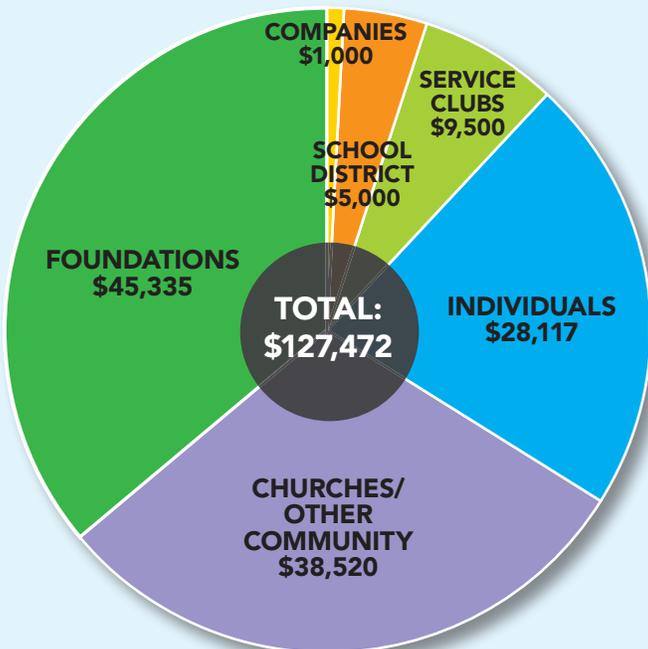
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Donations since July 1, 2014

THANK YOU!